





# Data-Driven Robot Software How Learning-Based Components Fit Into the Puzzle

Dr. Alex Mitrevski Master of Autonomous Systems

#### Structure

- Software development and machine learning
- Methods for data-driven development







### Software Development and Machine Learning



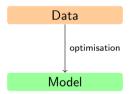






### What Do We Mean by Learning?

- Learning is a paradigm based on which models their parameters or structure — are extracted based on data
- In robotics, we want a robot to learn how to act by observing and interacting with — the environment
- Typically, learning is performed by solving an optimisation problem over the model's parameters











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Learning-based approaches typically simplify the modelling effort when developing robot components and behaviours









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#### Increased autonomy

In principle, learning-based robot components can be improved autonomously, without a need to make modifications to the underlying implementation









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$$\min_{\boldsymbol{\theta}} \mathcal{L}(\mathcal{D}, \boldsymbol{\theta})$$

This component can then be integrated into robot software, e.g. for wall detection from laser scan data during navigation





Suppose now that we want to classify objects in RGB images; for this, we have a dataset D = {(X<sub>i</sub>, y<sub>i</sub>) | 1 ≤ i ≤ n}, where X<sub>i</sub> is an image and y<sub>i</sub> an object class label, represented as a one-hot encoding vector (assuming c classes)



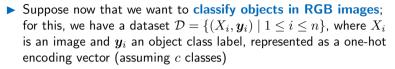
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The classification can be performed by a neural network y = f(X) with parameters θ, such that we can define the cross-entropy loss function:

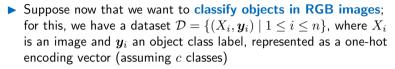
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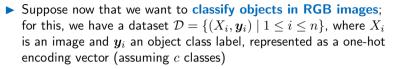














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As before, we can find appropriate parameters θ by solving the optimisation problem min L(D, θ)

 The classifier can then be integrated into a robot's scene understanding component









#### How Does This Relate to Robot Software Development?





F. Chollet and J. J. Allaire, "Deep Learning with R," Manning, Jan. 2018, ch. 1.

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 One of the main reasons why learning is so readily accepted by many roboticists

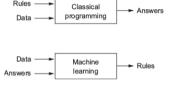








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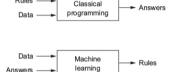








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  - One of the main reasons why learning is so readily accepted by many roboticists
- On a smaller scale, it affects the development and integration of individual robot components
- In principle, learning can also affect the complete development process
  - Learning can be seen as a form of programming the objective is not writing code, but the design of behaviours and the collection of data for learning those



Rules







### Complex Robot Behaviours by Objective Maximisation

- Programming robots can replace explicit behaviour programming with a process of learning to satisfy a mathematical objective function, which involves:
  - Defining an objective function to be satisfied
  - **Training the robot** (in simulation or the real world) to optimise the objective function









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  - Defining an objective function to be satisfied
  - **Training the robot** (in simulation or the real world) to optimise the objective function
- ► This reduces the software development burden, letting the robot do the hard work instead
  - Development effort is still needed for the optimisation algorithms









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- Learning from demonstration requires two aspects:
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  - 2. A representation that converts demonstrations into a form that a robot can use for subsequent execution







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- 1. Demonstrations by a human expert
- 2. A representation that converts demonstrations into a form that a robot can use for subsequent execution

The primary benefit of learning from demonstrations is that end users can influence the behaviour of the robot (i.e. they can program the robot — without writing code)









### Traditional vs. Data-Driven Software Development

#### Traditional

- 1. Design an **analytical model** of a desired behaviour
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#### Data-driven

- 1. Design an **optimisation criterion** for the desired behaviour
- 2. Decide on a **model class** for representing the behaviour (e.g. neural network)
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- 4. Create a **data collection strategy** for learning the behaviour
- 5. Collect data and learn the associated model







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In both cases, the processes may need to be iterated, particularly to incorporate evaluation results







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Concrete components of a robot's software (e.g. an object detector) are replaced by a learning-based counterpart — the overall architecture does not change much









Multiple ways in which learning can be used in robotics:

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The simplest way to integrate learning — existing components do not need to be replaced, but the parameter selection is automated Replace individual manually developed components with learning-based components

Concrete components of a robot's software (e.g. an object detector) are replaced by a learning-based counterpart — the overall architecture does not change much Replace a complete pipeline with an end-to-end learning-based framework

The most intrusive approach in which a learning-based model (e.g. a single neural network or a sequence of networks) replaces a collection of developed components (e.g. a navigation pipeline)

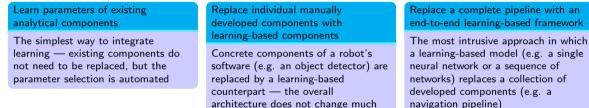








Multiple ways in which learning can be used in robotics:



Which of these is appropriate to use depends on multiple factors, such as **the maturity of analytical models**, **the data collection requirements**, and **the safety requirements** 









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- The integration of learning components is typically easy provided that the software architecture is modular enough
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- But learning is often performed offline, so the learning implementation is usually decoupled from the inference-time use of a learning-based component
- Integration simplified by de facto standard learning frameworks
  - This encourages reuse-oriented development









## Learning Component Integration Example<sup>1</sup>

Detection interface

#### High-level detection interface over ROS

```
bounding_boxes, classes, confidences = self._detection_handler.process_image_msg(img_msg)
```

<sup>1</sup>The examples on this slide are adapted from https://github.com/b-it-bots/mas\_perception\_libs

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  - ▶ This simplifies any necessary integration of learning-based components
- > Traditional software development practices are also important in machine learning itself
  - Most open-source learning frameworks follow object-oriented programming principles
- ▶ Using learning is not an invitation for developing bad software
  - ► The interaction with learning-based components is still done through programs that we need to develop and maintain
  - Learning-based components need to be tested, deployed, and maintained just as any other software









# Methods for Data-Driven Development



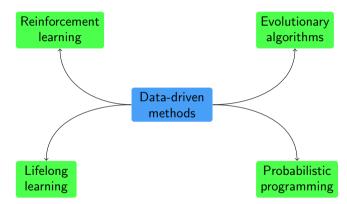






#### Methods Overview

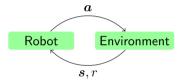
Various data-driven development methods can useful for robotics; we will look at the following ones on the next slides:



Note that this figure is not a complete overview — more detailed information about learning frameworks is provided in the "Robot Learning" course







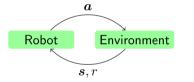
► The objective of RL is to learn an execution policy  $\pi$  given observations of the form  $(s_t, a_t, s_{t+1}, r_t)$ , where  $s \in S$  are states,  $a \in A$  are actions, and  $r \in \mathbb{R}$  is a reward











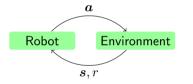
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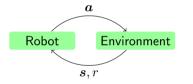
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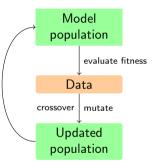
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- ▶ RL is widely used in robotics











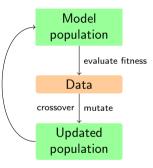
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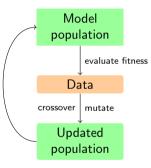
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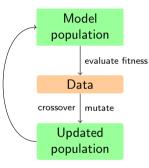
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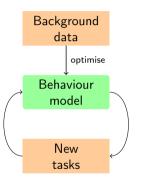
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- Evolutionary optimisation is also a form of automatic program synthesis and can be used for optimising model structure











When representing robot behaviour, NNs can be seen as programs that process an input, such as sensor data, to produce an output, such as robot motions

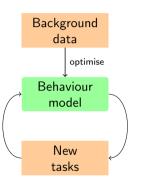
In fact, the RL policy is often represented by an NN 

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Hochschule Ronn-Rhein-Sien







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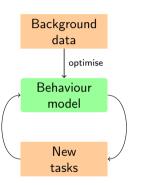
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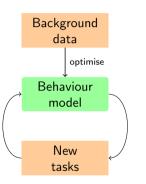
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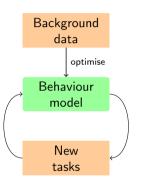
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  - Incorporating data about new tasks into the model: Information about old tasks is explicitly preserved — the model is expected to perform well both on old and new tasks

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- Probabilistic reasoning is at the core of intelligent robots (see AMR), and probabilistic programming can simplify the integration of probabilistic models into robot programs

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  - Bias: Does the data contain biases that may skew a learned model in an undesired way?











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- Various aspects of learning data need to be verified for learning to be successful:
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  - Coverage: Is the data diverse enough for a general model to be learned?
  - Bias: Does the data contain biases that may skew a learned model in an undesired way?
- Short of a larger real dataset, data augmentation is typically used to increase the coverage of training data
  - Augmentation is a process in which existing data items are used to create new, artificial training examples







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#### Full control over and understanding of our systems

- Learning-based components particularly those based on neural networks can exhibit emergent behaviours (behaviours that they are not directly trained for)
- Although it can be argued that very large (non-learning-based) software projects can also be too complex to understand (at least without significant effort)









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#### The fun and creativity of software development

Developing large software can be a very creative task — relying on data-driven frameworks can simplify the development, but also reduce some of the task's creativity









### Robot Software Development in Future (Own Opinion)

► Learning is an essential piece of the puzzle for general-purpose, adaptive robots

- Cognition is limited without learning
- > Learning is likely to become a standard element of robot software development







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  - Learning makes it possible to implement robot functionalities that have otherwise been very difficult to achieve









# Robot Software Development in Future (Own Opinion)

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- Cognition is limited without learning
- ▶ Learning is likely to become a standard element of robot software development
- ► The potentials of learning for robotics have to be acknowledged
  - Learning makes it possible to implement robot functionalities that have otherwise been very difficult to achieve
- But it is important to recognise the limitations of learning-based frameworks with respect to safety-critical systems
  - ▶ We can only develop better learning-based systems by actively using learning in robotics and identifying problems that we can solve







