





Robot Personalisation Autonomously Adapting to an Individual's Needs

Dr. Alex Mitrevski Master of Autonomous Systems

Structure

Personalized Behaviour Models: A Survey Focusing on Autism Therapy Applications

Michał Stolarz Alex Mirzevski Mohammad Wasil Paul G. Plüger Hochrchaf Rows-Rein-Sig Hochrchaf Rows-Rein-Sig Hochrchaf Rows-Rein-Sig Hochrchaf Rows-Rein-Sig Hochrchaf Rows-Rein-Sig Sarkh Augustin, Germany Sarkh Augustin, Germany Sarkh Augustin, Germany Sarkh Augustin, Germany Bug Jobger Phys. Rev. Bug Jobger

Personalised Robot Behaviour Modelling for Robot-Assisted Therapy in the Context of Autism Spectrum Disorder

Michał Stolarz¹⁵, Alex Mitrevski¹⁵, Mohammad Wasil[†], and Paul G. Plöger[†]

Proceedings of the 2004 IEEE International Workshop on Robot and Human Interactive Communication Kurashiki, Okavama Japan September 20:22, 2004

> Robots We Like to Live With?! – A Developmental Perspective on a Personalized, Life-Long Robot Companion Kerxin Dauenbahn

International Journal of Social Robotics (2021) 13:599-185 Misscripter (10.3007/s12399-630.08629-w

Comparing Robot and Human guided Personalization: Adaptive Exercise Robots are Perceived as more Competent and Trustworthy Stbastian Schneider¹³e. Franz Kummert¹

Crank for

- Personalisation preliminaries
- Learning for personalisation









Personalisation Preliminaries









What is Personalisation?

- Personalisation is the adaptation of a robot's behaviour to the preferences and needs of individual users
- Depending on the application, personalisation can be performed for each individual user or for groups of comparable users

Robots can be referred to as personalised if "their individuality reflects the needs and requirements of the (social) environment where the robot is operating in" (Dautenhahn, 2004)









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Why Personalisation?

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- ► Different users may have different expectations from a robot (e.g. collaboration with an expert should differ from collaboration with a novice)
- Individual differences between users may be too large for a generic robot to be useful (e.g. a therapy robot should adapt to the individual needs of the treated person)









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- Individual differences between users may be too large for a generic robot to be useful (e.g. a therapy robot should adapt to the individual needs of the treated person)
- Personalisation may increase the acceptance of robots in everyday applications users are likelier to use robots over a prolonged period of time if they can be adapted to their needs









International Journal of Social Babotics (2021) 13:169-1 https://doi.org/10.J.167/512359-820-00625-w

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Reconfigurability vs. Adaptation

▶ In principle, there are two ways in which robots can be personalised:

Reconfigurability

The robot's behaviour can be described by a **collection of settings** that a user can manually adjust based on their needs

Adaptation

The behaviour is represented through a **learnable model** of the user's preferences that is updated throughout the robot's operation









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 - Manual reconfigurability can be particularly difficult to achieve if the user's behaviour cannot be described by well-defined options (e.g. the manner in which a robot moves in certain cases)
 - > Reconfigurability also requires some level of system expertise, which most users may lack



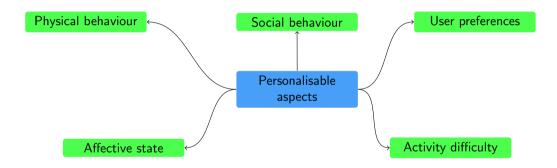






Personalisable Aspects

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Preventing unethical adaptation

Personalisation **must be performed in accordance with ethical standards** (e.g. it should not be possible to personalise a robot to perform unethical actions)

Transparent adaptation

Users should be able to **comprehend the aspects that a robot has personalised** (particularly if the personalised behaviour does not correspond to their expectations)







Learning for Personalisation



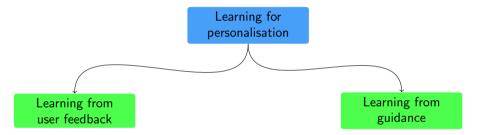






Types of Learning for Personalisation

- Learning for personalisation is typically performed with some form of interactive machine learning (IML)¹
 - ▶ IML is a user-in-the-loop learning paradigm, where a robot learns through interaction with a user



We can particularly distinguish between IML methods that depend on who provides feedback the robot user itself (learning from feedback) or a supervisor (learning from guidance)

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¹M. Chetouani, "Interactive Robot Learning: An Overview,", ECCAI Advanced Course on Artificial Intelligence, pp. 140–172, 2021.

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User reaction
Robot action

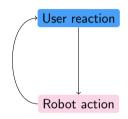








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²For instance by learning a model of the feedback as in W. B. Knox and P. Stone, "Interactively shaping agents via human reinforcement: The TAMER framework," in Proc. 5th Int. Conf. Knowledge capture, 2009, pp. 9–16.



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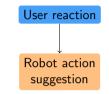






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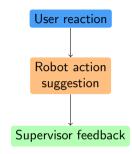


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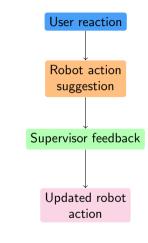








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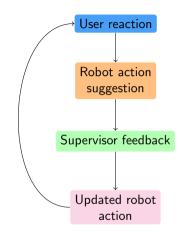






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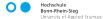


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User Modelling

▶ Personalisation is typically associated with user models







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- A user model is a predictive model of certain aspects of the user's behaviour (e.g. given a task and the user's affective state, the model can be used to predict whether the user will succeed at the task)
 - Simplified user models may be defined manually, but learning is typically a more general approach







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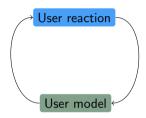
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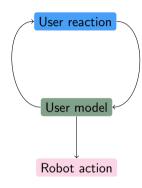
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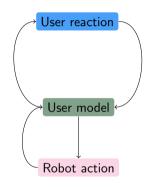
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User Grouping

- In some cases, it may be sensible to consider groups of related users instead of individual users to learn personalised policies
 - Users can be grouped into categories based on particular criteria, such as similar preferences







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- User grouping is also a measure that can reduce the data requirements for personalisation instead of collecting data only from a given user, the data from all users in a group are aggregated into a group-specific user model
- Categorising users into groups is usually a task for unsupervised learning, as the groups and group assignments are unknown in advance
 - ► To generalise a policy to a new user, the user should be categorised into one of the existing groups
 - ▶ If applied without care, group categorisation may lead to inappropriate user stereotyping!









Personalised Policies

- Users add a complexity layer to the overall policy learning problem that we have been considering in the course so far
- ▶ Let U represent a space of users; we can then define a context- and user-specific policy as

$\pi:S\times C\times U\to A$

This is an extension of the definition of a policy for a task family

▶ In principle, we could observe users as part of the context *C*, but the dependence on the user is best treated separately, particularly due to the user association with user models









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Example: Personalisation for Robot-Assisted Therapy The MigrAVE System



- In our personalisation system developed for the MigrAVE project, we combined various of the aspects discussed on the previous slides
- The objective here was to enable a robot to personalise (i) the difficulty of activities, e.g. games, and (ii) the type of feedback provided to the user (encouraging, challenging, or no feedback)
- User models that estimate the user's engagement and performance in the activity were learned for multiple user groups
- > We used the user model to simulate learning from feedback, but also used learning from guidance
 - Learning from guidance is particularly suitable in this case, as we need therapists to have control of the robot's behaviour







When considering social robot interaction, the main aspect that needs to be personalised is the robot's personality — but what is a robot's personality?

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 - ▶ For each individual, these are present on a scale
- ▶ There are attempts to impose these personality types on a robot through the affective state⁴
 - ► The affective state is, in turn, often modelled using the valence-arousal-dominance model, where events can result in different values for these variables

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³Details about the model can be found in R. R. McCrae and O. P. John, "An introduction to the five-factor model and its applications," Journal of personality vol. 60, no. 2, pp. 175–215, 1992.

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- In a sense, long-term personalisation is the holy grail of service robotics service robots can only truly be useful once this problem is solved satisfactorily







Summary

- Personalisation is the adaptation of a robot's behaviour to the needs and preferences of individual users
- Various aspects of a robot's behaviour can be personalised, such as its physical or social behaviour, its affective state, the difficulty of activities that it performs with people, as well as general configuration preferences
- Personalised robot behaviour policies are typically learned using interactive machine learning, using learning from feedback or learning from guidance
- User models are often learned as an intermediate representation of users that enables interaction experiences to be simulated; users may also be categorised into groups of similar users so that personalisation is applied over a group
- Personalisation should be seen as a long-term learning aspect to address changing needs and preferences of users





